Circular Related to Implentation of CBCS from 2015-16 and Structure related to CBCS

SRI VANI DEGREE AND P.G COLLEGE : ANANTAPUR

(Affiliated to Sri Krishnadevaraya University, Anantapur)

CIRCULAR

Date : 21-05-2015

It is informed to all the Heads of the Departments and teaching staff members of this college that the Government of Andhra Pradesh and Andhra Pradesh Higher Education Council (**APSCHE**) has initiated several measures to make Andhra Pradesh as a hub of Knowledge. In view of this, **Andhra Pradesh State Higher Education Council (APSCHE)** has taken measures to enhance the academic standards and quality in Higher Education Institutions, in which **Choice Based Credit System** (CBCS) is one of them.

You are known that ours is an affiliated college of Sri Krishnadevaraya University, Anantapur. As per the instructions of APSCHE the affiliating University has adopted the **Choice Based Credit System** and the University is going implement **CBCS** from the coming Academic Year i.e **2015-2016** in the affiliated Degree and PG colleges under its Jurisdiction.

Further, it is informed that our college is one of the affiliated colleges of Sri Krishnadevaraya University, Anantapur hence we are bound to **adopt CBCS Regulations**. In this view all the head of the departments of this college and the all the Heads of the Departments and teaching staff members are instructed to go through the **AP CBCS Regulations 2015** prepared by the Sri Krishnadevaraya University, Anantapur, which is attached with this circular.

Principal

Principal
Sri Vani Degree College
Ananthapuramu.

PRINCIPAL
Sri Vani Degree & P.G. College,
ANANTAPURAMU.

SRI KRISHNADEVARAYA UNIVERSITY
ANANTAPUR
CURRICULUM DEVLOPMENT

1. PREAMBLE

Andhra Pradesh Government has initiated several measures to make Andhra Pradesh as knowledge Hub. In view of this, important measures are to be taken to enhance academic standards and quality in higher education which include innovation and improvement in curriculum, teaching-learning process, examination and evaluation process to maintain minimum standards and quality in Higher Education throughout Andhra Pradesh. The Higher Education department of AP Government and the APSCHE has constituted various committees to achieve the goal of academic excellence in Higher Education. There are different approaches/systems followed by Universities, in Andhra Pradesh, towards examination, evaluation and grading system. We propose the Choice Bases Credit System for undergraduate programs *(B.A./B.Sc./B.Com., etc.,)*. It is desirable to introduce uniform grading system throughout AP, which will facilitate student's mobility from one University to other University. Further this will benefit the employers/organization to assess the performance of students.

2. TITLE:

These regulations shall be called "Choice Bases Credit System". In short, it will be referred to as "AP CBCS Regulations 2015".

3. CHOICE BASED CREDIT SYSTEM:

Choice Bases Credit System (CBCS) it provides cafeteria type approach in which the students can choose courses of their interest, learn at their own pace, undergo additional courses as audit courses and acquire more skills and adopt an interdisciplinary approach in learning. This approach suits the needs of students to keep pace with

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the development in higher education and quality assurance in the light of globalization in higher education.

4. **PROGRAM**:

Programme means a set of required number of Semesters for the award of a UG/PG/Diploma of a University in Andhra Pradesh.

5. **SEMESTER**:

Semester means a term consisting of a minimum number of 450 contact hours, distributed over 90 instructional days in 16 weeks. In each semester, 16 weeks are meant for teaching and another additional 5 weeks are utilized for conduct of examination and evaluation purpose. Per week 36 working periods spread over to 6 days in a week. An academic year is divided into two semesters. Semesters will be known as either ODD Semester or EVEN semester. The Semester from June/July to October/November will be called as ODD Semesters of I, III and V and similarly the semester from November/December to March/April will be EVEN Semesters of II, 'IV and VI. Each semester requires 90 instructional days and 60 instructional hours for each subject.

6. **COURSE DURATION**:

The maximum duration permitted to any student to successfully complete THREE YEAR Degree Programme shall be SIX CONSECUTIVE academic years from the year of admission for a student admitted into the first year of Programme.

7. **CREDIT**:

A unit by which the course work is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of teaching *(Lecture or Tutorial)* or two hours of practical work field work per week.

7.1 In each of the courses, credits will be assigned on the basis of the number of lectures / tutorials / laboratory work and other

forms of learning required for completing the course contents in maximum 16 week schedule.

7.2 The instructional days as worked out by the UGC for one academic year are 180 working days and 90 days per semester.

7.3 UG Programmes have minimum five Theory Papers and three Labs (IN THE CASE OF Science courses) and two Foundation courses. It means a UG student has to complete 30 to 32 credits in each semester.

8. GRADING SYSTEM:

It is a numerical weight allotted to each letter grade on a 10 point scale. After adding the internal marks (maximum 25 marks) to external marks (maximum 75 marks), the marks secured by a student from maximum ·100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the 10 points scale. The Grades Classification is as follows

9. PROGRAMME STRUCTURE:

Marks	Grades	Performance Classification	Class.
95 - 100	O	Outstanding	Distinction
85 - 94	E	Excellent	
75 - 84	A	Very Good	
60 -74	B	Good	First
50.- 59	C	Average	Second
40 - 49	D	Pass	Third
<40	F	Fail	Fail

9.1 **COURSE:** A Course is a component (a paper) of a programme. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work / practical training / report writing / Vivavoce, etc. or a combination of these, to meet

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effectively the teaching and learning needs and the credits may be assigned suitably. The programme will consists of (A) Core courses & Elective courses; and (B) Foundation courses & Skill Based Courses.

9.2 **CORE COURSE: Core courses** are those, knowledge of which is deemed essential for students registered for a particular Programme. A student shall have to choose the required courses from the list of core courses identified by the concerned Faculty. Core courses shall be spread over all the semesters.

9.3 **ELECTIVE COURSES**: A student shall choose the elective course depending upon his interest and choice. These courses are restricted to semesters V / VI of Third year only.

9.4 **FOUNDATION/SKILL BASED COURSES:** Courses, in this category, are aimed at enhancing the professional competency of students and increasing their employment prospects. This category includes courses in (i) Communication Skills (ii) Spoken English (iii) Personality Development, (iv) Environmental, Ethics, ... etc.

10. INTERNAL ASSESSMENT:

10.1 The performance of the students in each semester shall be evaluated paper wise. The Scheme of instruction and Examinations shown below shall be followed

Paper category	Internal Assessment Marks	University Exam. Marks
Theory	25	75
Practical's	25	75

10.2 In Theory papers two tests to be conducted for the Internal Assessment and best of two tests to be taken. First test shall be conducted in the middle of the Semester and second test shall be conducted at the end of the Semester. These tests to be conducted for 100 marks with 2 hours duration and reduced to

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25 marks. These marks are to be communicated to the Controller of Examinations Office on or before the; commencement of the end Semester examination, by the soft and hard copies.

10.3 In practical papers, the sessional (Internal Assessment Marks) marks shall be awarded based on day-to-day class work and tests, if any. The procedure shall be decided and announced by the department at the beginning of the semester.

10.4 In case of Minor Project work/Major Project work, the sessional (Internal Assessment Marks) marks shall be awarded based on the work turned out and presented in, project mid-seminar and submitted in the form of project report.

11. **University Examination:** Evaluation will be done on a continuous basis. End semester practical examinations shall normally be held before the theory examinations.

11.1 For each theory subject there shall be a comprehensive University Examination of three hours duration. Setting of Question papers shall be done by external examiners from the panels recommended by the Board of Studies.

11.2 (a) The examiners for Practical examinations and Viva-voce examinations shall be appointed from among the panels submitted by the Chairperson/Chairman of the Board of Studies.

(b) The examiners for Project report evaluation for Minor/Major Project Works and Viva-voce examination for Minor/Major Project Works shall be appointed from among the panels submitted by the Chairperson/Chairman of the Board of Studies.

11.3 For each practical subject, the University Examination shall be conducted by one internal examiner and one external examiner for EVEN semesters only. In the case of ODD semesters the College authorities shall conduct the practical's with two internal examiners as per the University norms.

11.4 Viva-voce Examination in Minor/Major Project work shall be conducted by one internal examiner and one external examiner.

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11.5 The examiners for Project report evaluation for Minor/Major Project Works and Viva-voce examination for Minor/Major Project Works shall be appointed from among the panels submitted by the Chairperson/Chairman of the Board of Studies.

11.6 The internal examiners for major project work shall have at least five years of teaching experience. The appointments of the teaching faculty working in the colleges should have been approved by duly constituted committee of the University.

11.7 The internal examiners for Practical/Minor/Major Project work Viva-voce examinations shall be appointed on the recommendations of the Head of the Department duly forwarded by the Principal of the respective institution to the Chairperson of the Board of Studies. If none of the teachers in the department is eligible to act as internal examiner, as per the eligibility criteria prescribed, one more external examiner shall be appointed following the University norms.

12. **Question Paper Setting**: The Question papers shall be set by the University for 75 Marks Semester-end Examinations as per the Choice Based Credit System (CBCS). The Semester-end Examination Question papers shall be sent to the respective Principals by the Controller of Examinations.

13. **ATTENDANCE REQUIREMENT:** Attendance in all the components is compulsory, while pursuing studies in any Semester and shall reckon as,

13.1 A candidate shall be eligible to appear for End semester examination if he/she acquires a minimum of 75% attendance in aggregate in all he subjects during a semester.

13.2 No consideration whatsoever in attendance will be shown to any student for late admission due to any reason.

13.3 Condonation of shortage of attendance may be recommended provided a student puts in at least 62.5% attendance in all the papers put together, and the Principal is satisfied with the reason for shortage of attendance.

13.4 A student who could not satisfy these requirements of attendance as given in clauses above, in any semester, shall have to repeat that semester.

13.5 Further a student is required to complete the course of study satisfying the attendance requirements in all the six semesters, within a period of first twelve semesters from the time of admission, failing which he/she shall forfeit his/her seat.

14. ACADEMIC REQUIREMENTS:

14.1 A candidate shall be declared to have passed whole examination of a semester of he/she secures a minimum 40% out of 25 (i.e., 10 marks) of internal marks and 40% out of 75 (i.e., 30 marks) of end semester examination in each theory /practical's.

14.2 If, the candidate is Absent / Failed to secure 40% out of 25 (i.e. 10 Marks) of Internal Assessment Examinations shall invariably secure 40 Marks out of 75 Marks in the end Semester Examinations otherwise such candidate be declared as failed in the Particular Semester.

14.3 SGPA for part-I, part-II and part-III shall be shown separately, for classification in the cumulative Grade Point Average to be given in the Pass Certificates.

14.4 Provision of Grace Marks for Moderation necessarily be maintained, if any candidate fails with one mark in anyone paper, one mark may be added as grace mark to declare a candidate pass in that paper by subtracting one mark from the other paper, if there is any excess marks over and above in any other paper.

15. AWARD OF DEGREE:

The UG Degree shall be conferred on a candidate who has satisfied the following:

15.1 The candidate must have satisfied minimum attendance requirements as stipulated in clause 13 and minimum academic requirements as prescribed in clause 14 in each of the six semesters of the UG Programme.

15.2 The programme of study for the UG (B.A./B.Sc./ B.Com., etc.) Degree shall cover normally a period of three academic years, comprising of 6 semesters and

15.3 *No student shall be permitted to complete the course of study of UG Degree earlier than six semesters (3 years) or to take not more than twelve consecutive semesters, failing*

which he/she shall forfeits his/her seat, w.e.f date of admission.

16. AWARD OF CLASS:

16.1 After a candidate has satisfied all requirements for the award of the degree as specified in clause 15, he/she shall be placed in one of the following classifications after the regular period of study of six semesters.

CGPA	CLASSIFICATION
$7.5 \leq CGPA \leq 10$	Distinction
$6.0 \leq CGPA < 7.4$	First Class
$5.0 \leq CGPA < 6.0$	Second Class
$4.0 \leq CGPA < 5.0$	Third Class
< 4.0	Fail

Note: CGPA shall be calculated separately for the following: Part-I, Part-II and Part-III.

16.2 A candidate before and even after becoming eligible for the award of the Degree, may reappear for the University Examination as and when conducted, in any of the theory subjects which he/she has already passed for the purpose of improving the aggregate. However, this facility cannot be availed by a candidate who has taken the Provisional pass Certificate. Candidates shall not be permitted to appear for University examination in Practical papers including. project work for the purpose of improvement.

16.3 The marks are converted into grade points of each courser (paper) as follows

Grade Point = (MS/10), MS denotes the marks secured

17. Calculation of Cumulative Grade Point Average (CGPA) and Semester Grade Point Average (SGPA)

Cumulative performance of all the semesters/ semesters together will reflect performance in the whole programme and it will be known as Semester Grade Point Average (SGPA), Cumulative Grade Point Average (CGPA) respectively. Thus SGPA/CGPA are the real indicators of a student's

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performance of the programme. CGPA is computed as the ratio of total credit points secured by a student in various courses in all semesters and sum of the total credits of all courses in all the semesters. SGP A, CGP A may be computed up to two decimal places. The formulas for calculation of SGPA, CGPA are given below:

$$SGPA = (\sum C_i G_i)/ \sum C_i,$$

Where C_i G_i, are credits and grade points of ith course respectively.

$$CGPA = (\sum C_i S_i)/ \sum C_i,$$

Where C_i S_i are credits and Semester grade points of ith course respectively.

18. AMENDMENTS OF REGULATION:

The University may, from time to time, revise, amend, or change the Regulations Scheme of Examinations and Syllabi, whenever necessary.

Circular Related to Implentation of CBCS from 2021-22 and Structure related to CBCS

SRI VANI DEGREE AND P.G COLLEGE : ANANTAPUR

(Affiliated to Sri Krishnadevaraya University, Anantapur)

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<u>CIRCULAR</u>

Date : 06-01-2021

It is informed to all the Heads of the Departments and teaching staff members of this college that the Government of Andhra Pradesh and Andhra Pradesh Higher Education Council (APSCHE) has initiated several measures to make Andhra Pradesh as a hub of Knowledge. In view of this, **Andhra Pradesh State Higher Education Council (APSCHE)** has taken measures to enhance the academic standards and quality in Higher Education Institutions, in which Revised **Choice Based Credit System** (CBCS) is one among them.

You are known that ours is an affiliated college of Sri Krishnadevaraya University, Anantapur. As per the instructions of APSCHE, the affiliating University has adopted the **revised Choice Based Credit System** and the University is going implement **CBCS** for the admitted batch i.e 2020-21 in the affiliated Degree and PG colleges under its Jurisdiction.

Further, it is informed that our college is one of the affiliated colleges of Sri Krishnadevaraya University, Anantapur hence we are bound to **adopt revised CBCS Regulations 2020-21**. In this view all the heads of the departments of this college and teaching staff members are instructed to go through the **revised CBCS Regulations 2020-21** prepared by the Sri Krishnadevaraya University, Anantapur, which is attached with this circular.

Principal

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A.P. STATE COUNCIL OF HIGHER EDUCATION

GUIDELINES FOR THE REVISED CHOICE BASED CREDIT SYSTEM CBCS
(W.E.F 2020-21)

I.   Preamble:

Choice Based CreditSystem (CBCS) was introduced, under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, BCom, BSc, BCA, BBA, UG Honours etc., by the affiliating universities in all government, aided and private degree colleges in the state of Andhra Pradesh in 2015 - 2016.

The system of CBCS has been in vogue for the undergraduate programmes in all the advanced countries for several decades and proved to be advantageous to the students of higher education because of its features like courses in place of papers, availability of diverse courses, scope for choice, weightages with credits, space for multiple kinds of teaching, learning and assessing methods which can effectively cater to the diverse needs of students.

As the existing CBCS would be completing five years by 2019-20, the APSCHE decided to revise and strengthen the scheme while addressing the following issues.

  a. Overcoming the shortages in the existing system.
  b. Consolidating the system in its true spirit by providing multiple choices in domain as well as general courses.
  c. Revising the curricular framework wherever needed.
  d. Orienting syllabus to the course outcomes as advised by UGC
  e. Updating of syllabus to match to the present needs
  f. Replacing papers with courses
  g. Introducing better skill-oriented courses to align with the emerging and employment areas.

For carrying out the above task, the APSCHE constituted a Committee for recommending revised curricular framework and updated syllabus of UG Programmes,

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i.e., B.A., B.Com., B.Sc., BCA, BBA, UG Honouss etc., under CBCS pattern from the year 2020-21.

Based on the recommendations of the Committee, the following Guidelines are formulated. These Guidelines of Curricular Framework with revised Choice Based Credit System comes into effect from the academic year 2020 – 2021, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges.

1. The Curricular Framework for UG – Arts; UG – Science and UG – Commerce are appended as Annexures – I, II & III respectively.

2. **Life Skill Courses:** There will be 4 Life Skill Courses in place of earlier 10 foundation courses with the same hours, credits and maximum marks. The objective is to inculcate the required simple life-long skills. While the course in 'Environmental Education' continued to be mandatory, in case of others, students can opt one out of three courses, unlike in the existing system, where no choice is being given to students.

3. **Skill Development Courses:** A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).

4. The preferred departments for teaching LSCs and SDCs are appended.

5. To ensure accountability among the teachers teaching LSCs and SDCs courses, the workload of these is to be reckoned for the calculation of workload of teachers.

6. **Core Courses:** Three core courses of Domain subjects will be in the first three semesters, and the fourth and fifth courses will be in the fourth semester. Two domain SECs will be in the fifth semester. There will be uniformly five Core Courses in each Domain Subject in BA and BSc, and 15 in BCom.

7. **Skill Enhancement Courses:** Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students.

8. Programmes like BCA, BBA, UG Honours etc. will broadly have a similar framework as prescribed for B.Com considering them as single major subject programme.

9. Table-1: Main Features of the Courses in the Revised Curricular Framework.

Subject/Course	Hours / Week Theory	Hours / Week Practicals	Total Hours	Credits	Max Marks Internal Assessment	Max Marks University Exam	Total
Life Skills Course	02	-	02	02	-0-	50	50
Skill Development Course	02	-	02	02	-0-	50	50
Language Subject	04	-	04	03	25	75	100
Domain Arts/Commerce Subject	05	-	05	04	25	75	100
Domain Science Subject	04	02	05	05 (4+1)	25	75	100
Mathematics	06	-	06	05	25	75	100

10. The four courses of LSCs, SDCs and three courses of Languages (as they exist now) will be offered in the first three semesters as shown in the table below. The detailed structure is shown in Tabel-2 below.

Courses of	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V
Life Skills	1 (02)	1 (02)	2 (04)		
Skill Development	1 (02)	2 (04)	1 (02)		
Language – 1	C-1 (04)	C-2 (04)	C-3 (04)		
Language – 2	C-1 (04)	C-2 (04)	C-3 (04)		
Domain Sub -1	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)

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				C-5 (06)	SEC-2 (06)
Domain Sub -2	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06) C-5 (06)	SEC-1(06) SEC-2 (06)
Domain Sub -3	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06) C-5 (06)	SEC-1(06) SEC-2 (06)
Total Hours/Week	30	32	32	36	36

* Figures in parenthesis are hours per week of Core Courses of Science. In respect of Arts and Commerce Courses, the hours per week for Core Courses will be 5.
** SEC1 and SEC-2 in Sem-V are C-6 and C-7 respectively.

11. Teaching of two appropriate LSCs/SDCs are to be assigned to the language departments to mitigate the workload shortage for the language subjects, as being done in respect of Foundation Courses in the previous system. The workload for teaching LSCs and SDCs by the respective language department shall be reckoned while calculating their workload.

12. The syllabus was revised and updated keeping the Leaning Outcomes in view for ensuring higher order learning and skills, a requirement in higher education. The Universities and colleges shall make certain that teaching, learning and assessment are outcome oriented.

13. In the affiliation system which imposes limitations in assessing students, the internal assessment is crucial in ensuring the right learning. Universities and colleges may strengthen the internal assessment without disturbing its flexibility.

14. Co-curricular activities play an important role in promoting experiential self-learning and field-based learning in students, especially in learning higher order skills. The measurable pedagogical activities can be a small part of internal assessment.

15. The respective Boards of Studies of the affiliating universities/autonomous colleges may modify the syllabus prepared by the subject committees as mentioned above to a limited extent, without disturbing the Frame work recommended above.

16. In view of the advantages of using ICT in teaching and learning, the universities and colleges may offer 'online courses' on extra credits. They may take into consideration the standardized online courses offered by various government/public agencies and also may design their own new online courses following due procedures.

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17. Similarly, online programmes such as Webinars, with greater participation of students, may be encouraged in colleges.

18. The system of credit transfer facilitates students getting better training at appropriate places. The universities may discuss and develop a uniform system and guidelines in this regard across the state. The number of credits earned under credit transfer shall, however, be limited to a small number. APSCHE will issue separate guidelines.

19. To ensure inculcating social responsibility and compassionate commitment among the students, the summer vacation in the intervening 1st and 2nd years of study shall be for Community Service. Detailed guidelines on the Community Service will be circulated shortly.

20. To make the students employable, an Apprenticeship / Internship / On the job training shall be undertaken by the students in the intervening summer vacation between the 2nd and 3rd years.

21. During the entire 6th Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.

22. APSCHE shall issue guidelines for the implementation and assessment of the Apprenticeship / Internship / On the job Training.

LIST OF LIFE SKILL COURSES

Semester	No. of Courses	Choices	Preferred Teaching Dept.
I	01	Computer Applications	Computers
		Human Values and Professional Ethics	English/Telugu/Any Dept
		Entrepreneurship	Commerce
II	01	Information and Communication Technology	Computers
		Indian Culture and Science	History/Telugu
		Elementary Statistics	Statistics/Maths/Economics/ Commerce
III	02	Health and Hygiene	Zoology/Botany
		Personality Development and Leadership	English/ Any Dept
		Analytical Skills	Maths/Statistics
		Environmental Education	Botany/Zoology/Environmental Sciences/Any Dept.

List of Skill Development Courses along with their Semester-wise allotment with choices. Preferred Teaching Departments are given in the parenthesis.

Sem	No. of Courses	Stream – A (Arts)	Stream – B (Commerce)	Stream – C (Science)
I	01	Tourism Guidance (History)	Secretaryship	Electrical Appliances (Physics)
		Public Relations (Pol Sci /English)	Insurance Promotion	Plant Nursery (Botany)
II	02	Journalistic Reporting (English)	Agricultural Marketing	Solar Energy (Physics)
		Survey & Reporting (Economics/History)	Business Communication (English)	Fruit & Vegetable Preservation (Botany)
		Social Work Methods (Pol Sci)	Advertising	Dairy Techniques (Zoology)
		Performing Arts (Telugu)	Logistics & Supply Chain	Food Adulteration (Chemistry)
III	01	Financial Markets (Economics)	Online Business	Environment Audit (Chemistry)
		Disaster Management (English /Telugu)	Retailing	Poultry Farming (Zoology)

ANNEXURE - II CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - BACHELOR OF SCIENCES

Subjects		SEM I Hrs/W	SEM I Credits	SEM II Hrs/W	SEM II Credits	SEM III Hrs/W	SEM III Credits	SEM IV Hrs/W	SEM IV Credits	SEM V Hrs/W	SEM V Credits	SEM VI Hrs/W	SEM VI Credits		
Languages															
English		4	3	4	3	4	3								
Language (H/T/S)		4	3	4	3	4	3								
Life Skill Courses		2	2	2	2	2+2	2+2								
Skill Development Courses		2	2	2+2	2+2	2	2								
Major 1	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1						
Major 2	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1						
Major 3	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1						
Major 1	Core -5							4+2	4 + 1						
Major 2	Core -5							4+2	4 + 1		THIRD PHASE of APPRENTICESHIP Entire 5th / 6th Semester				FIRST and SECOND PHASES (2 spells) of APPRENTICESHIP between 1st and 2nd year and between 2nd and 3rd year (two summer vacations).	
Major 3	Core -5							4+2	4 + 1						
Major 1	Skill Enhancement Courses (6 & 7)									4+2 / 4+2	4 + 1 / 4 + 1				
Major 2	Skill Enhancement Courses (6 & 7)									4+2 / 4+2	4 + 1 / 4 + 1				
Major 3	Skill Enhancement Courses (6 & 7)									4+2 / 4+2	4 + 1 / 4 + 1				
Hrs/W (Academic Credits)		30	25	32	27	32	27	36	30	36	30		12	4	4
Project Work															
Extension Activities (Non															
NCC/NSS/Sports/Extra Curricular									2						
Yoga							1		1						
Extra Credits															
Hrs/W (Total Credits)		30	25	32	27	32	28	36	33	36	30		12	4	4

ANNEXURE - I CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - BACHELOR OF ARTS

Subjects		SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI			
		Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits		
Languages															
English		4	3	4	3	4	3								
Language (H/T/S)		4	3	4	3	4	3								
Life Skill Courses		2	2	2	2	2+2	2+2								
Skill Development Courses		2	2	2+2	2+2	2	2								
Core Papers															
Major 1	Core 1,2,3,& 4	5	4	5	4	5	4	5	4						
Major 2	Core 1,2,3,& 4	5	4	5	4	5	4	5	4						
Major 3	Core 1,2,3,& 4	5	4	5	4	5	4	5	4						
Major 1	Core -5							5	4			THIRD PHASE of APPRENTICESHIP Entire 5th / 6th Semester		FIRST and SECOND PHASES (2 spells) of APPRENTICESHIP between 1st and 2nd year and between 2nd and 3rd year (two summer vacations).	
Major 2	Core -5							5	4						
Major 1	Skill Enhancement Core Courses 6 & 7									5	4				
										5	4				
Major 2	Skill Enhancement Core Courses 6 & 7									5	4				
										5	4				
Major 2	Skill Enhancement Core Courses 6 & 7									5	4				
										5	4				
Hrs/W (Academic Credits)		27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project Work															
Extension Activities (Non Academic Credits)															
NCC/NSS/Sports/Extra Curricular									2						
Yoga							1		1						
Extra Credits															
Hrs/W (Total Credits)		27	22	29	24	29	25	30	27	30	24	0	12	4	4

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ANNEXURE - III CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - B.Com., BBA, BCA etc.

Subjects	SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI			
	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits		
Languages														
English	4	3	4	3	4	3								
Language (H/T/S)	4	3	4	3	4	3								
Life Skill Courses	2	2	2	2	2+2	2+2								
Skill Development Courses	2	2	2+2	2+2	2	2								
Core Courses*														
Core	5	4	5	4	5	4	5	4						
Core	5	4	5	4	5	4	5	4						
Core	5	4	5	4	5	4	5	4						
Core							5	4					FIRST and SECOND	
Core							5	4					PHASES (2 spells) of	
Core							5	4			THIRD PHASE of		APPRENTICESHIP	
(Domain Related) Skill Enhancement Courses**** (SECs)									5	4	APPRENTICESHIP Entire 5th / 6th Semester		between 1st and 2nd year and between 2nd and 3rd year (two summer vacations).	
									5	4				
									5	4				
									5	4				
									5	4				
									5	4				
Hrs/W (Academic Credits)	27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project Work														
Extension Activities														
NCC/NSS/Sports/Extra Curricular								2						
Yoga						1		1						
Extra Credits														
Hrs/W (Total Credits)	27	22	29	24	29	25	30	27	30	24	0	12	4	4

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